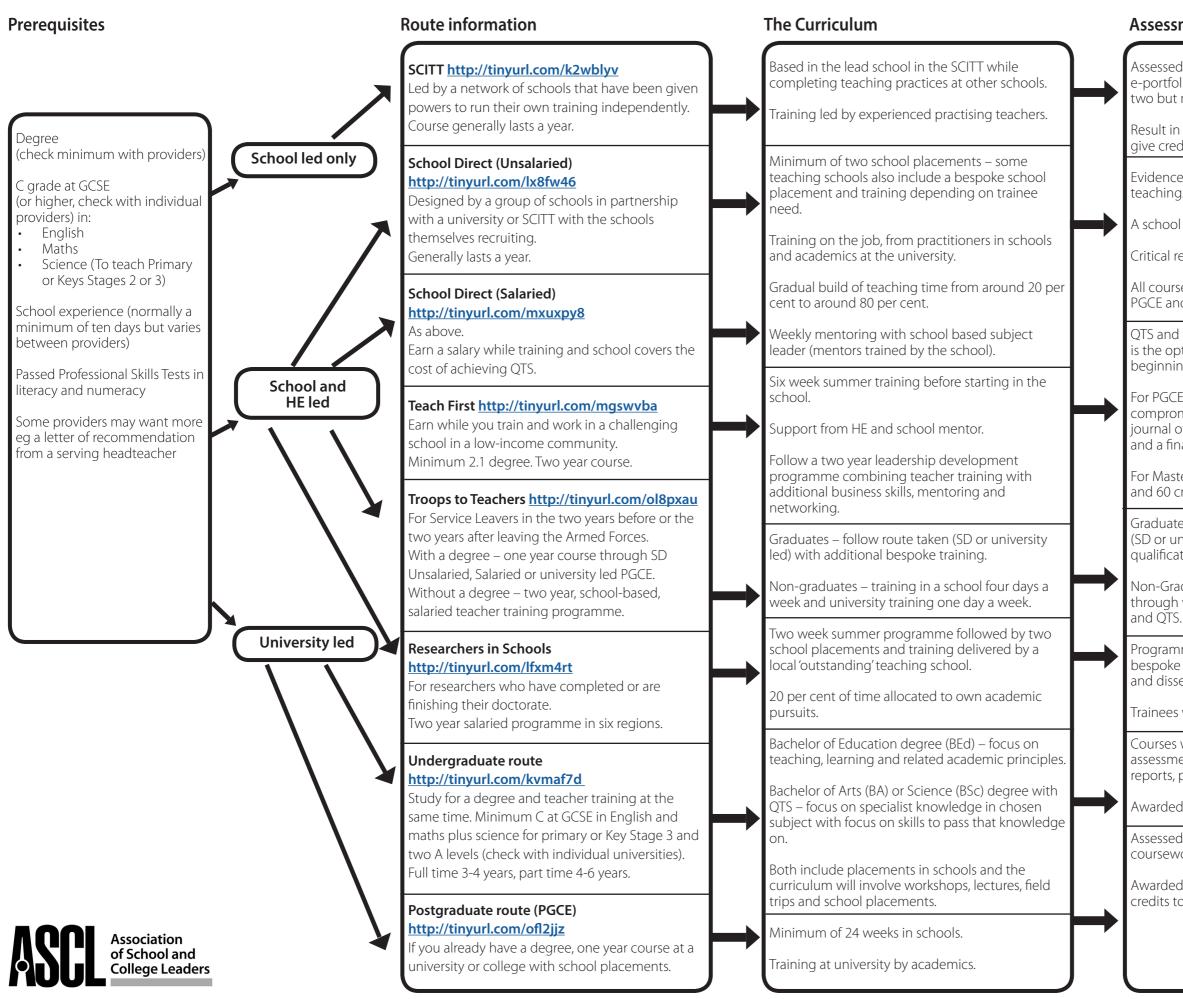
## **ASCL's Routes into Teaching Map**



## Assessment and Qualification Awarded

Assessed through classroom observations, e-portfolios and written assignments (generally two but may differ).

Result in QTS. Many also award a PGCE and some give credits towards a Masters.

Evidence of good developmental classroom teaching.

A school based study.

Critical reflective journal kept throughout the year.

All courses result in QTS, many will also award a PGCE and some include credits towards a Masters.

QTS and PGCE is awarded after the first year, there is the option to complete a two year Masters beginning in the second year.

For PGCE and QTS – File of evidence of progress compromising four written assignments, a weekly journal of written reflections, teaching observations and a final external assessment.

For Masters – 30 credit university-taught module and 60 credit dissertation report.

Graduates will follow the curriculum of their route (SD or university led) and will be awarded the qualifications designated by their route.

Non-Graduates – assessment in the classroom and through written university work. Will gain a degree and QTS.

Programme of observations, classroom teaching, bespoke training and opportunities to conduct and disseminate research.

Trainees will achieve QTS.

Courses will differ between universities but assessment will be through a mix of essays, reports, presentations, projects and teaching.

Awarded degree and QTS.

Assessed through classroom observations, coursework and critical journals.

Awarded PGCE and some universities will offer credits towards a Masters.