



Department: Humanities

**Head of Department**

Mr S Blay

**Subject Overview**

Humanities covers Geography, History and Religious Studies. Our aim is to:

- Excite imaginations
- Fire curiosity
- Discover new worlds

**KS3 Curriculum**

**Y7 Combined Humanities:**

Unit	Key Knowledge	Key Skills	Cultural Capital
<b>The Island</b> - discover ways of living, systems of government and environments whilst stranded on a remote island.	Survival Churchill & Winton Characteristics of ecosystems Use of resources Birth rites of major religions Characteristics of community and religious examples Why we need the Rule of Law Democracy and Dictatorship	Map skills (4 and 6 figure grid ref maps, scale, key) Investigating historical sources Understand abstract terms	Law and Order Community Understanding place within society Parents welcome in to see work
<b>Brack to the Future</b> - It is 2199 and you are travelling back in time to a Bracknell long forgotten. Explore the history, geography and local culture of this great town.	Local history of Bracknell Henry VIII's break from Rome River processes	Write PEE paragraphs in essay form. Use fieldwork in river location Understand chronology	Becoming experts in their local area Visit to
<b>The British Empire</b> - Was it good or bad? How far and wide did it stretch? What impact did Gandhi have on the Empire?	Concept of ahimsa Slave trade Life on plantations Countries of the Empire HICs / LICs Life of Gandhi (Amritsar massacre, Salt March)	Source interpretation and analysis Identifying places on maps Understanding physical and human elements of countries' geography Understanding the differences between causes and consequences Write PEE paragraphs in essay form.	Understanding the good and bad elements of the British Empire fundamental in developing an identity as a British citizen
<b>Passport to the World</b> - Collect your passport and travel through six continents learning about the history, geography and culture of the places you visit.	1066 Battle of Hastings One Child Policy Favelas Apartheid Savannah Introduction to Buddhism	Graph/chart skills Understanding physical and human elements of countries' geography Write PEE paragraphs in essay form.	An understanding of the world around them

	and Catholicism Yellowstone supervolcano Rosa Parks		
<b>Active Citizenship</b> - Explore an issue on which you can make a difference. Be inspired by the women's suffrage movement and the environmental work of Chico Mendes and develop your own plan to change things.	Suffragettes Stewardship St Francis of Assisi Chico Mendes	Fieldwork, including collection of data	Making a difference to the community. Independent and group work to help bring about change
<b>Fates and Fortunes?</b> - Was Bloody Mary really bloody? Science v Religion. We look at some examples of where people disagree and explore our own debatable issues.	Queen Mary I Darwinism	Compare / contrast information Reaching a judgement Analysing sources Interpreting opinions Write PEE paragraphs in essay form.	Broader perspective of the wider questions in life

### Y8 RS:

Unit	Key Knowledge	Key Skills	Cultural Capital
<b>Hinduism</b>	God, Dharma, Karma and Moksha	Identify, describe and explain the key features of Hinduism Analysis of concepts through comparison of own experiences	Understanding different cultures
<b>Christianity</b>	Authority, Sin, Fear and Atonement	Identify, describe and explain the key features of Christianity Analysis of concepts through comparison of own experiences	Understanding different cultures
<b>Judaism</b>	Law, Guidance, Tradition, Passover	Identify, describe and explain the key features of Judaism Analysis of concepts through comparison of own experiences	Understanding different cultures Rabbi visit
<b>Buddhism</b>	Renunciation, Guidance, Dukkha, Discipline, Meditation	Identify, describe and explain the key features of Buddhism Analysis of concepts through comparison of own experiences	Understanding different cultures Meditation

### Y8 History:

Unit	Key Knowledge	Key Skills	Cultural Capital
<b>Medieval Matters</b>	Feudal System Town and village life Black Death Magna Carta Crusades Murder of Thomas Becket Peasants' Revolt	Continuity and change Compare and contrast Write PEE paragraphs in essay form.	Magna Carta - the basis of common law today
<b>Superstitious Stuarts</b>	Gunpowder plot Charles I Cromwell Great Fire of London Plague	Use of sources and interpretations Write PEE paragraphs in essay form.	The constitution of the UK formulated in this era

<b>Virtuous Victorians</b>	Class Life in Factories Law and Order, Achievements (key figures)	Continuity and Change Significance Write PEE paragraphs in essay form.	Understanding of class central to UK culture
<b>World War 1</b>	Causes of WW1 Conditions in trenches Censorship and Propaganda Battle of the Somme	Cause and consequence Write PEE paragraphs in essay form. Reaching a judgement	Understanding of sacrifice and the severity of war
<b>Interwar years and Rise of Nazis</b>	Treaty of Versailles Political instability Cult of Hitler	Cause and consequence Write PEE paragraphs in essay form. Reaching a judgement	Warning from history about the dangers of far-right during times of socio-economic difficulty
<b>WW2 and the Holocaust</b>	Dunkirk D-Day Persecution of the Jews	Use of sources and interpretations Write PEE paragraphs in essay form.	Empathy to the plight of millions of Jews and other minority groups. Understanding about the importance of speaking out against hatred

### Y8 Geography:

<b>Unit</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Cultural Capital</b>
<b>Restless Earth</b>	Earthquakes, Volcanoes, Tsunamis	Discuss and explain how human and physical processes affect the environment Causes and consequences of natural hazards Write PEE paragraphs in essay form.	Understanding of the natural world
<b>Flaming Earth</b>	Climate Change, Natural and Human Impacts	Use reasoning to come to a conclusion on a complex issue by handling evidence and data Write PEE paragraphs in essay form.	Forming opinions on a hot socio-political topic and being able to express it
<b>Crowded Earth</b>	Population, Urbanisation, Slums, Dharavi	Use reasoning and data to come to a conclusion on a complex issue. Comparing and contrasting different case studies Write PEE paragraphs in essay form.	Appreciation of the challenges facing many areas of the world
<b>Exploring Ecosystems</b>	Biomes, Small Ecosystems, Food webs	Describe characteristics of a location / place. Describe and explain how human activities affect the environment. Write PEE paragraphs in essay form.	Understanding of the natural world
<b>Map Skills</b>	Direction, Distance, Scale, Contours	Reading maps. Draw sketch maps Using GIS 4 & 6 fig grid reference	Being able to understand how to navigate without the aid of a phone. Use of local OS maps give greater understanding their

## KS4 Curriculum

### GCSE Geography: Students follow the AQA Geography GCSE specification.

#### Y9

Natural Hazards, Tectonic Hazards, Weather Hazards, Climate Change

Ecosystems, Tropical Rainforests

Urban issues and challenges - The Development Gap

Coasts

Barton-on-Sea Fieldwork

#### Y10

Energy Management

Lexicon Fieldwork

Hot Deserts

Urban Sustainability

Urban Change in the UK

#### Y11

Rivers

Urban World (Rio)

Nigeria economy

UK economy

Paper 3 Issue Evaluation (Geographical Applications)

### GCSE History: Students follow the Edexcel exam board.

#### Y9

Medicine in Britain, c1250–present and the British sector of the Western Front 1914–18: injuries, treatment and the trenches

#### Y10

The American West, c1835-c1895

The Reigns of King Richard and King John, 1189-1216

#### Y11

Weimar and Nazi Germany, 1918-39

## KS5 Curriculum

### A-Level History: Students follow Edexcel A-Level specification.

- **Britain transformed, 1918–97 (30%)**
- **The USA, c1920–55: boom, bust and recovery (20%)**
- **Rebellion and disorder under the Tudors, 1485–1603 (30%)**
- **Coursework - students own choice\***

\*subject to approval

### A-Level Geography: Students follow AQA A-Level specification.

#### Physical:

1. Water and carbon cycles
2. Hot desert systems and landscapes
3. Coastal systems and landscapes
4. Glacial systems and landscapes
5. Hazards
6. Ecosystems under stress

**Human:**

1. Global systems and global governance
2. Changing places
3. Contemporary urban environments
4. Population and the environment
5. Resource security

**Geography fieldwork investigation including trip to Snowdonia**

**Extra Curricular Opportunities**

**Trips to: Battlefields in Belgium and France, Sorrento, Germany (Munich and Berlin), Poland (Auschwitz), Imperial War Museum & Florence Nightingale Museum in London, River Museum in Henley, Kew Gardens, Barton-on-sea, Lexicon shopping centre, Snowdonia, plus more**

**Mock Trial competition**

**Geography quiz**

**Ancient History club**

**“Youth Speaks” group**

**Environment group**

**Visit from Berkshire Rabbi, Rabbi Zvi Solomons**

**Numerous different revision sessions run throughout the year**