

Project Group Rationale

The vast majority of students in Year 7 and 8 study a modern foreign language, either German or Spanish, learning about another culture. Rather than studying a language, a small, select group of students each year have additional 'project' lessons, focused on supporting them with developing the literacy, numeracy and social skills and self-confidence required to succeed in their wider curriculum. Additional interventions are also provided by our SEN team, focused on accelerating students reading or numeracy ages, or supporting students suffering from social anxiety.

When designing our curriculum we took a number of key factors into consideration, these include:

- Our student prior attainment results
- What our learners and families wanted
- What was needed to support our learners to become effective contributors, responsible citizens, successful learners, and confident individuals in society today.

Pupil Identification

Students in year 7 were identified based on their KS2 SATs data. Where students fell below 90s in Maths and English or had significant SEN and small group provision identified in their EHCP they were deemed suitable.

Read and Spell

TTRS is both a literacy and touch-typing course, designed to benefit reading, spelling, pronunciation, and touch-typing skills. Students learn to type but they also benefit from improved spelling ability and a boost in reading fluency due to an underlying phonics program that informs core content. TTRS is self-paced and can be customized to meet the needs of every learner from those on the autistic spectrum to learners with visual or hearing impairment and students who struggle with dyslexia, dyspraxia or attention based difficulties. TTRS offers a flexible solution that can be used for classroom-based learning, homework assignments or even extra positive points. It also offers parents the chance to reinforce literacy skills at home and take a more active role in their child's learning.

Maths Whizz

MathsWhizz is an online intervention, which we've previously used successfully. It is designed to accelerate students' progress in Maths and to provide them with the mathematical foundations they've not quite cemented at primary school. Students also have one lesson a fortnight in Maths to complete .

Talkabout

Beginning with a basic assessment procedure to evaluate the student's self-awareness, as well as the awareness of others, it is divided into six levels: improving the awareness of self and others, including physical appearance, likes, dislikes and problem solving; allowing students to assess their own communication skills; taking the students through eight levels of body language; 'Talkabout the way we talk' improving paralinguistic skills; taking the student through the processes needed to improve conversational and listening skills; and awareness and use of assertiveness skills.

Pixl Edge

The aim of the Pixl Edge is to equip students with the skills, knowledge, and competencies, distinct from their academic work, that will help them succeed in the future. Key skills to be developed are **LORIC** (Leadership, Organisation, Resilience, Initiative, and Communication) - are the key skills that are developed through the Edge programme. Students also have one PREP time a week to work on PIXL Edge. However, feedback from tutors is that these students are struggling with the concepts and time to complete it successfully which is why the extra time has been implemented during Project.

Fusion

Fusion is a 10-week programme delivered in school, after school, and in the community.

The programme has been created to offer opportunities for young people to develop key life skills to aid in making their transitional time of life a positive one.

During the 10 weeks, young people are offered informal activities that focus on a number of topics. For example, Communication, Confidence, Community Engagement, and Social Action.

This focuses on encouraging young people to continue being involved with their community.