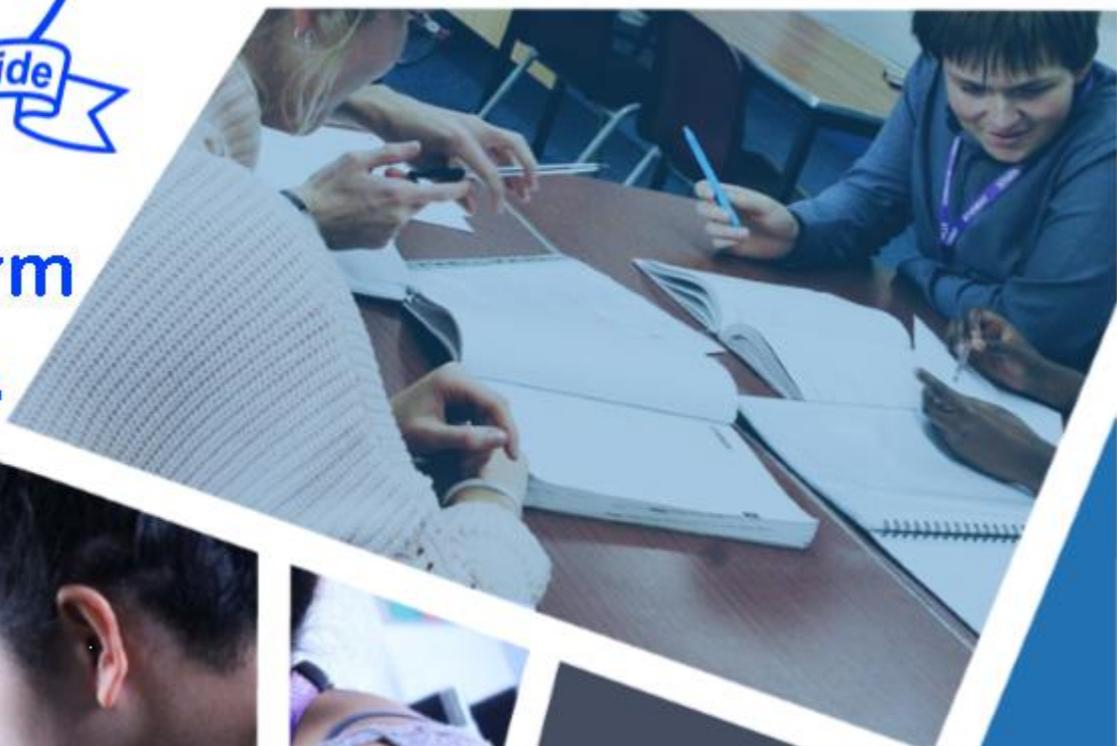


**Easthampstead Park  
Community School**



**Sixth Form  
Subjects  
2019**



**Ofsted Rated  
'GOOD'  
June 2016**

*Stay  
close to  
go far*





## **Level 3 Academic and Applied General Qualifications**

We offer the following courses based on the subjects that our students told us that they would like to study. If there is a subject that you are interested in that is not listed here, then please come and talk to us.

In order to study Level 3 courses you will need to achieve a minimum of five 9-5 at GCSE or the equivalent in BTEC. Each subject also has its own individual entry requirement.

Art and Design - Fine Art

Art and Design - Graphic Design

Biology

Business Studies

Chemistry

Criminology

English Language

English Literature

Film Studies

Further Mathematics

Geography

History

IT

Maths

Media Studies

Modern foreign Languages

Music

Performing Arts

Photography

Physics

Psychology

Sociology

Sport

## **Level 2 Academic and Applied General Qualifications**

Ready for Work

*Whilst we offer all these subjects, they will only run in September if there are sufficient numbers to make the course viable.*

<b>READY TO WORK</b>
<b>Exam board:</b> Pearson BTEC, NCFE, BCS
<b>Entry requirement:</b>
GCSEs at grades 4-1 and an interview.
<b>What are the benefits of studying this course? What will I gain from it?</b>
This one year course is designed to give you skills and confidence to make you ready to move into work. It is made up of a variety of qualifications which will add value to your CV and help you to identify a career path.
<b>What will I study?</b>
<p>Work experience - up to one day a week work experience in an environment suitable to your career interests.</p> <p>BTEC L2 Travel and Tourism</p> <p>European Computer Driving Licence - a recognised industry qualification in using IT in a business environment.</p> <p>Units from the suite of NCFE qualifications in the following areas:</p> <ul style="list-style-type: none"> <li>● Job search and interview skills</li> <li>● Employment potential</li> <li>● Employability status</li> <li>● Independent study and career skills</li> </ul> <p>NCFE Occupational Studies Award -</p> <ul style="list-style-type: none"> <li>● Problem solving in the workplace</li> <li>● Working in a team</li> </ul> <p>GCSE Mathematics and/or English if grade 4 not already achieved (government requirement)</p>
<b>How will I be assessed?</b>
Each qualification has different methods of assessment but the majority of assessment is through coursework with some online tests and exams.
<b>What does this course lead to?</b>
Following this course, you could move on to L3 courses either Academic or Applied, or a vocational courses at college or into employment.
<b>Who should I contact for more information? (this may be the HoD, but it may be someone more appropriate)</b>
Mr Powers and Mr Tamale

<b>A LEVEL FINE ART</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
9-5 GCSE grade in Art and English would be beneficial to any student wishing to enrol on the course. It is necessary for students to have a passion for Art and access to Art materials outside of the classroom environment to enable completion of coursework which will require up to 4 hours per week at home.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>Fine art enables us to question the world around us and develop our own creative response to society, culture, and the 21st century as a whole. Fine art enables us to articulate our thoughts and theories into a physical manifestation. It transcends the traditional mediums of drawing and painting into a way of presenting ideas using whichever materials we deem appropriate to explain ourselves. An ability to project ideas and creativity through the use of paint, 3D materials, lens-based media, and an array of other materials is at the heart of this subject.</p> <p>Any young person wishing to pursue a career in the creative industries or advertising/marketing would hold a valuable qualification in A level Fine Art. It provides the perfect platform from which to study at degree level or an apprenticeship in any creative field.</p>
<b>What will I study?</b>
<p>Over two years of study, students will build on Fine Art foundation skills and developing their knowledge of media and techniques. They will be encouraged to explore and immerse themselves thoroughly in the creative process, taking risks and discovering new ways of working.</p> <p>Our introductory unit is entitled 'Colour' where students complete a series of workshops exploring colour theory and its importance historically through the classics, to more contemporary contextual references. Students will then complete a second more refined personal project up to Easter in Yr 12. At the heart of this course is a great emphasis on independent and confident self-expression, supported by technical workshops and continual reflection and feedback by teaching staff.</p> <p>After Easter in Yr 12, students embark on their own 'Personal Investigation' which can take any form their creative thought process sees fit. This investigation comprises a written element of 2000-3000 words where artists are researched, and contextual understanding is displayed by linking these artists work to their own. It should involve practical experimentation and refinement of ideas in relation to the research undertaken. The written element to the unit is there to support the practical work, and as such strengthens creativity via solid contextual and technical understanding.</p>
<b>How will I be assessed?</b>
<p>A level Fine Art is broken down into 60% coursework represented by the 'Personal Investigation', and 40% exam which is 15 hours over 3 days. The exam follows 10 weeks of investigative creative responses into an exam question theme provided by AQA.</p> <p>Work will be presented via sketchbooks, large scale work either on canvas, 3 dimensions, or relief pieces.</p>

**What does this course lead to?**

This course is the gateway to the creative industries. fine art painter, game designer, art director, filmmaker, graphic designer, interior designer, print-maker, fashion designer, art therapist, product designer or architect. An understanding of Fine Art, its contextual relevance, and how to use it as an effective tool for presenting ideas is at the heart of a creative career.

An A level in Fine Art is a valuable element to any pathway to university to study a foundation course prior to a creative degree, from Animation to Fine Art.

**Who should I contact for more information?**

Mr Proctor or Mrs Crallan

<b>A LEVEL GRAPHIC DESIGN</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
9-5 GCSE grade in Art and English would be beneficial to any student wishing to enrol on the course. It is necessary for students to have a passion for Graphic Design and access to Art materials outside of the classroom environment to enable completion of coursework which will require up to 4 hours per week at home or outside of lesson. This course can't be studied with AQA Fine Art Option A but can be studied with photography.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p><b>Graphic design</b> is the process of visual communication and problem-solving using one or more of typography, photography and illustration. The field is considered a subset of visual communication and communication design.</p> <p>Graphic designers create and combine symbols, images and text to form visual representations of ideas and messages. They use typography, visual arts and page layout techniques to create visual compositions. Common uses of graphic design include corporate design (logos and branding), editorial design (magazines, newspapers and books), wayfinding or environmental design, advertising, web design, communication design, product packaging and signage.</p> <p>Any young person wishing to pursue a career in the creative industries or advertising/marketing would hold a valuable qualification in A level Graphic Design. It provides the perfect platform from which to study at degree level or an apprenticeship in any creative field.</p>
<b>What will I study?</b>
<p>Over two years of study, students will build on Fine Art foundation skills and developing their knowledge of media and techniques. They will be encouraged to explore and immerse themselves thoroughly in the creative process, taking risks and discovering new ways of working.</p> <p>Our introductory unit develops a personal logo and covers basic graphic theory. Students are then set a personalised brief for their substantive portfolio project before preparing for the internal exam assessment using a similar structure. Students receive regular prompts and critical feedback designed to push them in terms of their competency and response.</p> <p>After Easter in Yr 12, students embark on their own 'Personal Investigation' which can take any form their creative thought process sees fit. This investigation comprises a written element of 2000-3000 words where artists are researched, and contextual understanding is displayed by linking these artists work to their own. It should involve practical experimentation and refinement of ideas in relation to the research undertaken. The written element to the unit is there to support the practical work, and as such strengthens creativity via solid contextual and technical understanding.</p>
<b>How will I be assessed?</b>
<p>A level Graphic Design is broken down into 60% coursework represented by the 'Personal Investigation', and 40% exam which is 15 hours over 3 days. The exam follows 10 weeks of investigative creative responses into an exam question theme provided by AQA.</p> <p>Work will be presented via sketchbooks and in digital form.</p>

**What does this course lead to?**

This course is the gateway to the creative industries. graphic designer, typographer, fine art painter, art director, filmmaker, interior designer, print-maker, fashion designer, art therapist, product designer or architect. An understanding of Fine Art, its contextual relevance, and how to use it as an effective tool for presenting ideas is at the heart of a creative career.

An A level in Graphic Design is a valuable element to any pathway to university to study a foundation course prior to a creative degree.

**Who should I contact for more information?**

Mrs Cook

<b>BIOLOGY</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
6-9 grade in Biology or Combined Science and grade 5 in Mathematics.
<b>What are the benefits of studying this course? What will I gain from it?</b>
A well respected A level that can open a lot of doors at University and a prerequisite for biology related courses. Many jobs and industries require a biology qualification.
<b>What will I study?</b>
<p>The content is organised into the eight units listed below:</p> <ul style="list-style-type: none"> <li>• Biological molecules</li> <li>• Cells</li> <li>• Organisms exchange substances with their environment</li> <li>• Genetic information, variation and relationships between organisms</li> <li>• Energy transfers in and between organisms</li> <li>• Organisms respond to changes in their internal and external environments</li> <li>• Genetics, populations, evolution and ecosystems</li> <li>• The control of gene expression</li> </ul> <p>Units 1-4 are studied during Y12 and units 5 -8 in Y13.</p>
<b>How will I be assessed?</b>
<p>100% exam but with a practical endorsement gained from completing 12 required practicals across two years. The exams have the following breakdown:</p> <p><b>Paper 1</b> 2 hours 35% of A level</p> <p><b>Paper 2</b> 2 hours 35% of A level</p> <p><b>Paper 3</b> 2 hours 30% of A level</p>
<b>What does this course lead to?</b>
Many degree courses, medicine, nursing, food industry, environmental industry and teaching are just a few careers that this A level can take you to.
<b>Who should I contact for more information? (this may be the HoD, but it may be someone more appropriate)</b>
Mr Gunnoo

<b>BUSINESS</b>
<b>Exam board:</b> Pearson BTEC Level 3 National Extended Certificate in Business (360 GLH) 601/7159/5
<b>Entry requirement:</b>
You do not have to have studied business before but you do need an interest in the subject. You need to achieve a grade 5 in English and Maths.
<b>What are the benefits of studying this course? What will I gain from it?</b>
The Extended Certificate is for learners who are interested in learning about the business sector. It provides students with the skills that future employers need such as teamwork; and the skills that higher education requires such as experience of research, extended writing and meeting deadlines. It has been designed in consultation with many big employers in the business world and has the support of universities and professional bodies.
<b>What will I study?</b>
<p><b>Unit 1: Exploring Business</b> In this introductory unit, learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive.</p> <p><b>Unit 2: Developing a Marketing Campaign</b> In this unit learners learn about how a marketing campaign is developed. They explore the different stages that a business goes through when developing its campaign and they develop their own campaign for a given product/service.</p> <p><b>Unit 3: Personal and Business Finance</b> Students study both personal and business finance. They will develop the skills and knowledge needed to understand, analyse and prepare financial information. They will learn about managing their own finances and preparing business financial statements such as cash flow forecasts, break-even charts and statements of financial position.</p> <p><b>Unit 8: Recruitment and Selection Process.</b> Students study how recruiting the right person is essential to the success of a business. They explore the various selection tools as well as the ethical and legal considerations in the recruitment process. Students are given the opportunity through role play to take part in selection interviews. They will both interview and be interviewed. They will also create the recruitment documentation needed. They will review their performance and evaluate what skills they need to develop, so that they can enhance their employability.</p>
<b>How will I be assessed?</b>
<p><b>Unit 1: Exploring Business</b> - This unit is internally assessed. Students write a report on a business they have researched. 25%</p> <p><b>Unit 2: Developing a Marketing Campaign</b> - This is externally assessed. Students will be provided with a case study two weeks prior to their assessment in order to carry out research. They then create a marketing plan. 25%</p> <p><b>Unit 3: Personal and Business Finance</b> This unit is assessed by a two hour external written examination. 33%</p> <p><b>Unit 8: Recruitment and Selection Process.</b> This unit is internally assessed. Students investigate the recruitment process in a large business and evaluate their performance as both</p>

an interviewer and interviewee. 17%

**What does this course lead to?**

This course provides a broad introduction to business and gives learners transferable knowledge and skills. The qualification prepares learners for a range of higher education courses, such as a business related degree or for employment in areas such as finance, administration and management.

**Who should I contact for more information?**

Ms Dobson

<b>CHEMISTRY</b>
<b>Exam board:</b> OCR(A) Salters
<b>Entry requirement:</b>
Grade 6 in Chemistry or Additional Science and grade 5 in Maths.
<b>What are the benefits of studying this course? What will I gain from it?</b>
A level Chemistry opens up a whole world of possibilities at University and with employment. It is a very well respected A-level.
<b>What will I study?</b>
Chemistry of hydrocarbons Inorganic chemistry Analytical chemistry The physics of chemistry
<b>How will I be assessed?</b>
100% exam but with a practical endorsement gained from completing 12 required practicals across two years.
<b>What does this course lead to?</b>
Careers in pharmacology, medicine, oil industry, business and accountancy, materials and manufacturing and food science are some of the many fields this qualification could lead you towards.
<b>Who should I contact for more information?</b>
Dr W Hems

<b>CRIMINOLOGY</b>
<b>Exam board:</b> WJEC
<b>Entry requirement:</b>
5 GCSE 5 grades including English Language or Literature.
<b>What are the benefits of studying this course? What will I gain from it?</b>
Criminology is an exciting new subject where students explore the legal, psychological and sociological aspects of criminal behaviour and the legal system. Students will develop analytical skills alongside gaining greater confidence in both research and presentation techniques.
<b>What will I study?</b>
Y12 - Criminology focuses on the changing awareness of crime and criminological theories- looking at how different crimes are portrayed in the media and attempts to explain criminal behaviour. Y13 - Criminology focuses on the legal system in more depth; how crimes are punished and what happens inside a courtroom.
<b>How will I be assessed?</b>
Assessment is by both examination and controlled assessment. There are four modules- two examinations and two controlled assessments. One examination and one controlled assessment is carried out in Year 12 and one examination and one controlled assessment is carried out in Year 13. Each module is equally weighted at 25%.  Students can opt for the Level 3 Certificate which is one examination and one controlled assessment carried out in Year 12 and each module is equally weighted at 50%. This could be a good option for students who are taking three other subjects but want to gain another qualification.
<b>What does this course lead to?</b>
This course could lead to reading Criminology, Psychology or Sociology at university as well as being useful for other subjects such as business, sports science, law, teaching and English, to name a few.
<b>Who should I contact for more information?</b>
Miss Lloyd-Thomas (room 129) or Mr Martin

<b>ENGLISH LANGUAGE</b>
<b>Exam board:</b> OCR
<b>Entry requirement:</b>
Grade 5 in English Language and English Literature.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>This course will enable you to:</p> <ul style="list-style-type: none"> <li>• Develop your interest and enjoyment in the use of English</li> <li>• Express yourself in speech and writing with increasing competence and sophistication</li> <li>• Demonstrate expertise in writing for a variety of specific purposes and audiences</li> <li>• Know and use key features for the systematic study of spoken and written English</li> <li>• Understand and explore concepts and issues relating to language in the media</li> <li>• Analyse meanings and forms of spoken and written language from different time periods and across different genres</li> <li>• Develop your skills to research independently</li> </ul>
<b>What will I study?</b>
<ul style="list-style-type: none"> <li>• Linguistic analysis of spoken and written texts</li> <li>• Original writing for a real-world purpose on a topical language issue</li> <li>• Language and gender</li> <li>• Language and power</li> <li>• Language and technology</li> <li>• Language and the media</li> <li>• Child Language Acquisition (how children learn to read, write and speak from birth until the age of eleven years)</li> <li>• Language Change (the history of English Language from 1600 until the present day)</li> <li>• Independent research methods to create an Independent Language Investigation</li> </ul>
<b>How will I be assessed?</b>
<p><b>AS Language:</b>  Exploring Language Unit 1 50% examination  Exploring Contexts Unit 2 50% examination</p> <p><b>A2 Language:</b>  Exploring Language Unit 1 40% examination  Dimensions of Linguistic Variation Unit 2 40% examination  Independent Language Research ( Coursework ) 20%</p>
<b>What does this course lead to?</b>
<p>This course is recognised by top universities in the country and will enable you to follow many career paths including careers in law, journalism, television, marketing, teaching and publishing. The skills acquired by studying Child Language Acquisition and the analysis of speech will also benefit those who wish to work with children or follow a career in speech therapy.</p>
<b>Who should I contact for more information?</b>
Mrs Ayliffe or Mr Hall

<b>ENGLISH LITERATURE</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
GCSE Grade 5 in English Language and English Literature.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>This course will enable you to:</p> <ul style="list-style-type: none"> <li>• Develop your interest in and enjoyment of literature by reading widely across the three genres of prose, poetry and drama</li> <li>• Appreciate literature by watching theatre and film versions of texts studied in class</li> <li>• Gain an understanding of the traditions of literature through time</li> <li>• Communicate informed responses to a wide variety of texts and time periods</li> <li>• Make informed opinions and judgements through class discussions and written responses</li> <li>• Gain an understanding of social, historical and cultural influences on literary texts</li> <li>• Develop your skills to research texts independently</li> </ul>
<b>What will I study?</b>
<p>Paper 1: Love through the Ages - Study of three texts: one poetry anthology, one prose text and one Shakespeare play</p> <p>Paper 2: Texts in Shared Contexts - Choice of two options:  Option 2A: World War 1 and its aftermath  Option 2B: Modern Times: Literature from 1945 to the present day</p> <p>Study of three texts: one prose, one poetry and one drama.</p> <p>Paper 3: Independent Critical Study: Texts across time</p>
<b>How will I be assessed?</b>
<p>Paper 1: Written examination : 75 marks - 40% of A Level</p> <p>Paper 2: Written examination : 75 marks - 40% of A Level - Open book examination</p> <p>Paper 3: Comparative critical study of two texts chosen by the student and written as a coursework essay - 20%</p>
<b>What does this course lead to?</b>
<p>This course is recognised by top universities in the country and will enable you to follow a wide variety of career paths including careers in law, journalism, television, marketing, teaching and publishing.</p>
<b>Who should I contact for more information?</b>
Mrs Ayliffe or Mr Hall

<b>FILM STUDIES</b>
<b>Exam board:</b> WJEC
<b>Entry requirement:</b>
9-5 GCSE grade in English is essential to any student wishing to enrol on the course.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>Film Studies is a highly creative and analytical course which will develop students' analytical skills and appreciation of the world of film and its importance to world culture and events. Students will understand the key concepts of Screenwriting, Production, Directing, Editing and Sound.</p> <p>Students will gain an insight into the Film Industry and develop technical and creative skills needed to continue further studies at university or gain skills and knowledge which will help when applying for work within the Television and Film industries.</p>
<b>What will I study?</b>
<p>During the two year course students will investigate, research and analyse the following areas of films and the film industry, developing their creative and analytical skills in a wide range of film genres and filmmaking and distribution on a global scale:</p> <ul style="list-style-type: none"> <li>● American films and Hollywood as an industry.</li> <li>● British film industry and film movements.</li> <li>● European film</li> <li>● Silent film</li> </ul>
<b>How will I be assessed?</b>
<p><b>Component 1: American and British film</b>  Written examination: 3 hours 35%  Section A: Classical Hollywood:  Section B: Hollywood since the 1960s (two-film study)  Section C: Contemporary American independent film  Section D: British film (comparative study)</p> <p><b>Component 2: Varieties of film</b>  Written examination: 3 hours 35%  Section A: Film movements  Section B: Documentary film  Section C: Global film (two-film study)  Section D: Short film. One question from a choice of two, requiring reference to a compilation of short films.</p> <p><b>Component 3: Production</b>  Non-exam assessment 30%  This component assesses one production and its evaluative analysis. Students produce: either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) and a digitally photographed storyboard of a key section from the screenplay and an evaluative analysis.</p>

**What does this course lead to?**

Having completed the Film Studies course students will have gained knowledge and understanding of film techniques and developed sufficient creative skills to provide the opportunity to pursue a career in the film and television industries or continue to study Film at university.

Careers in the television and film industry are: Film/TV Producer, Distribution, Film/TV Director, Cinematographer, Film editor, Make-up and Costume Design, Art Director, Set Designer, Animator, Sound Designer, Screenwriter, Journalist and Film Analyst.

**Who should I contact for more information?**

Mr Tomkins

<b>FURTHER MATHS</b>
<b>Exam board:</b> tbc
<b>Entry requirement:</b>
Grade 7 in GCSE Mathematics. You must also be studying for an A Level in Mathematics.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>The topics you study for Further Mathematics will complement the A Level Mathematics syllabus giving you a broader knowledge base for higher education courses. It will enable you to combine your knowledge from all topics creatively. It is highly regarded by universities and employers.</p> <p>Some universities such as Oxford, Cambridge and Warwick require candidates to have studied Further Mathematics if they are applying for a mathematical degree course.</p>
<b>What will I study?</b>
<p>Further Mathematics A level is designed to be two year course. The course builds on and extends the Maths A level syllabus in more depth. The content below makes up fifty percent of the course. The additional content is decided by the individual exam boards. There is the choice of studying further mechanics; statistic; decision; and mathematical reasoning. The choice will be made in discussion with the class and reflect their strengths and any mathematical skills required for their other subjects.</p> <p><u>Compulsory content set by DfE:</u>  <i>Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions and Differential equations.</i></p>
<b>How will I be assessed?</b>
<p>All students will be assessed on their knowledge of the Further Mathematics course and any prerequisite A level mathematics material. As in GCSE there is a large emphasis on modelling, problem-solving and reasoning. Some questions will link different aspects of the course. There is no coursework.</p> <p>We regularly test students every term using past exam papers. Students are expected to achieve at least 60% (approximately grade C) to pass. Resits will be available but students who continually fail these tests are in danger of jeopardising their place on the course.</p>
<b>What does this course lead to?</b>
<p>Mathematics graduates have jobs in accounting and finance, business, medicine, engineering, forensic science, teaching, research, IT, programming, Web and games development, forecasting, design and construction, space sciences and many other disciplines.</p> <p>According to the Russell Group (who represent the UK's best 24 universities), "Maths is a 'facilitating' subject, which means that it will help you to study lots of other subjects and pursue lots of different careers". Mathematics teaches you how to think; employers like that! It opens a lot of doors, people with Maths degrees can usually walk into any profession they want.</p>
<b>Who should I contact for more information?</b>
Miss Alexander, Mrs Devine or Mr Jones.

# **GEOGRAPHY**

**Exam board:** AQA

## **Entry requirement:**

Grade 5 or above in English and Geography.

## **What are the benefits of studying this course? What will I gain from it?**

You will:

- Develop knowledge of locations, places, processes and environments, at all geographical scales from local to global across the specification as a whole
- Develop an in-depth understanding of the selected core and non-core processes in physical and human geography at a range of temporal and spatial scales, and of the concepts which illuminate their significance in a range of locational contexts
- Recognise and be able to analyse the complexity of people–environment interactions at all geographical scales, and appreciate how these underpin understanding of some of the key issues facing the world today
- Improve understanding of the ways in which values, attitudes and circumstances have an impact on the relationships between people, place and environment, and develop the knowledge and ability to engage, as citizens, with the questions and issues arising
- Become confident and competent in selecting, using and evaluating a range of quantitative and qualitative skills and approaches, (including observing, collecting and analysing geo-located data) and applying them
- Develop as a critical and reflective learner, able to articulate opinions, suggest relevant new ideas and provide evidenced arguments in a range of situations.
- Travel to different locations through organised field trips.

## **What will I study?**

### **Physical geography**

- Water and carbon cycles
- Hot desert environments and their margins
- Coastal systems and landscapes
- Hazards
- Ecosystems under stress
- Cold environments

### **Human geography**

- Global systems and global governance
- Changing places
- Contemporary urban environments
- Population and the environment
- Resource security

### **Geography fieldwork investigation and Skills**

- Geography fieldwork investigation

**How will I be assessed?**

Physical Geography - Written exam: 2 hours 30 minutes 40%  
Human Geography - Written exam: 2 hours 30 minutes 40%  
Geographical investigation 3,000–4,000 words 20%

**What does this course lead to?**

This course is recognised by top universities in the country and will enable you to follow a wide variety of career paths including cartographer, surveyor, environmental consultant, geographical information systems officer, teacher, town planner, international aid/development worker, landscape architect, logistics and distribution manager, market researcher, nature conservation officer, tourism officer, transport planner, archaeology.

**Who should I contact for more information?**

Miss Buchanan, Mr Payne, Miss Greenshields or Mr Blay.

<b>HISTORY</b>
<b>Exam board:</b> Edexcel
<b>Entry requirement:</b>
GCSE grade 5 or better in English and History.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>You will really enjoy this subject if you have a keen interest in the past and want to come to a better understanding of the present. If you enjoy reading, thinking, researching and gathering evidence then consider History. Still unsure, then ask yourself: Do I like working independently and in small groups, debating and presenting? Organise and manage my time effectively? Communicate and write clearly? Want to challenge myself academically?</p> <p>This course will enable you to develop a wide range of transferable skills such as in-depth research and historical investigation, critical analysis of historical interpretations, cross referencing of evidence, and comparison of sources, essay writing, note taking and summarising, and debating.</p> <p>This is an academic qualification and can be a demanding course so you must be willing to read around the subject and write extended answers!</p>
<b>What will I study?</b>
<p>We study 'Route H' in the Edexcel specification. This includes the following:</p> <p><b>Y12</b>  Paper 1 - Britain Transformed 1918-1997 (Social, Cultural, Political &amp; Economic enquiry covering the Welfare State, transforming post war society and an investigation into the Thatcher years) - 30%  Paper 2 - The USA, Boom, Bust and Recovery (Investigation of 'The Roaring 20s', Wall Street Crash, The New Deal and post war USA and the early years of Civil Rights movement) - 20%</p> <p><b>Y13</b>  Paper 3 - Rebellion and disorder under the Tudors, 1485-1603 - 30%  Paper 4 - Coursework - 20%</p>
<b>How will I be assessed?</b>
<p><b>Y12</b>  Paper 1 - 30% of the course - assessed by an examination  Paper 2 - 20% of the course - assessed by an examination</p> <p><b>Y13</b>  Paper 3 - 30% of the course - assessed by an examination  Paper 4 - Coursework- 20% of the course</p>

Students are continually assessed throughout the year with exam style questions and mock exams.

**What does this course lead to?**

History is a well-respected academic A level and allows you to study a wide range of topics at University. Possible careers include journalism; broadcasting; civil service; lawyer; teacher; researcher; business management; government service; politician; museum curator; archaeologist.

**Who should I contact for more information?**

Mr Blay, Mr Moth, Mrs Montague or Miss Preston.

<b>IT</b>
<b>Exam board:</b> Pearson BTEC
<b>Entry requirement:</b>
You do not need to have studied IT before in order to access this qualification. An interest in IT and technology would be helpful.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>The objective for this course is for learners to have an opportunity to develop their knowledge and skills in IT. This Supports further progression in creative media education, to an Apprenticeship or entry level employment in the IT sector.</p> <p>They will gain experience of managing and communicating information and data, particularly in regards to social media. They will have knowledge of the principles of designing and developing digital technologies, and processes to support organisations. The qualification gives the knowledge, understanding and skills that a student needs to prepare for employment, as well as progression opportunities to university.</p>
<b>What will I study?</b>
<p>Pupils will study four units which are:</p> <ul style="list-style-type: none"> <li>● Unit 1 - Information Technology System</li> <li>● Unit 2 - Creating systems to manage information</li> <li>● Unit 3 - Using social media in business</li> <li>● Unit 6 - Website development</li> </ul>
<b>How will I be assessed?</b>
<p>One practical externally assessed exam which is taken in Year 12.  Two internally assessed units taken over the course of years 12 &amp; 13.  One mandatory unit which is assessed by external exam in Year 13.</p>
<b>What does this course lead to?</b>
On successful completion of this qualification, a learner can progress to employment, an apprenticeship, entry level employment in the IT sector or continue their study at university.
<b>Who should I contact for more information?</b>
Miss Evans

<b>MATHEMATICS</b>
<b>Exam board:</b> AQA ( <i>tbc</i> )
<b>Entry requirement:</b>
Minimum of a grade 6 in GCSE mathematics.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>Mathematics A-Level is a rewarding and satisfying subject for those who love to solve problems, have a passion for maths and want to complement other A-Levels as it combines well with most other subjects.</p> <p>Maths will help you develop scientific and mechanical skills in order to solve abstract problems. It is one of the best subjects to develop your logical reasoning and problem solving skills so you can confidently deal with project and budget management. It can even teach you the skills needed for effectively debating!</p>
<b>What will I study?</b>
<p>You will study three different areas of pure and applied mathematics. The majority of the course is pure mathematics, and the rest is mechanics and statistics. These applied topics link with A-Levels in physics, biology and psychology.</p> <p><u>Pure Topics</u>  <i>Proof, Algebra &amp; Functions, Coordinate Geometry, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Numerical Methods</i></p> <p><u>Mechanics Topics</u>  <i>Quantities and Units, Kinematics, Forces &amp; Newton's Laws, Moments</i></p> <p><u>Statistics Topics</u>  <i>Statistical Sampling, Data presentation &amp; Interpretation, Probability, Statistical Distributions, Hypothesis Testing</i></p>
<b>How will I be assessed?</b>
<p>All students will be assessed on their knowledge of pure mathematics, mechanics and statistics. As in GCSE there is a large emphasis on modelling, problem-solving and reasoning. Some questions will link different aspects of the course. There is no coursework.</p> <p>We regularly test students every term using past exam papers. Students are expected to achieve at least 60% (approximately grade C) to pass. Resits will be available but students who continually fail these tests are in danger of jeopardising their place on the course.</p>
<b>What does this course lead to?</b>
<p>Mathematics graduates have jobs in accounting and finance, business, medicine, engineering, forensic science, teaching, research, IT, programming, Web and games development, forecasting, design and construction, space sciences and many other disciplines. According to the Russell Group (who represent the UK's best 24 universities), "Maths is a 'facilitating' subject, which means that it will help you to study lots of other subjects and pursue lots of different</p>

careers". Mathematics teaches you how to think; employers like that! It opens a lot of doors, people with Maths degrees can usually walk into any profession they want.

**Who should I contact for more information?**

Miss Alexander, Mrs Devine or Mr Jones

<b>MEDIA STUDIES</b>
<b>Exam board: WJEC</b>
<b>Entry requirement:</b>
A GCSE grade 5 in English is essential to any student wishing to enrol on the course. GCSE in Media Studies would also provide an excellent basis and understanding of key media terms and theories, however it is not essential to have studied the subject previously.
<b>What are the benefits of studying this course? What will I gain from it?</b>
Media Studies is a varied highly creative and analytical course which will develop students understanding of the Media and their relationship to the vast range of media areas. They will gain an insight into the media industry and develop technical and creative skills needed to continue further studies at university or gain skills which will help when applying for work within the creative industries.
<b>What will I study?</b>
During the two year course students will investigate and research and analyse the following areas of Media, developing a wide range of creative, analytical and technical skills: Music video and video games, advertising and film marketing, newspapers and radio news, television, magazines, blogs and websites.
<b>How will I be assessed?</b>
AS Media Studies comprises of three components comprising of 30% coursework and 70% exam. <b>Component 1: Investigating Media Language and Representation</b> Written examination: 1 hour 30 minutes 30% of qualification Section A: Media Language Section B: Representations Section C: Representations in context  <b>Component 2: Investigating Media Forms and Products</b> Written examination: 2 hours 40% of qualification Section A - Television Section B - Magazines Section C - Online Media  <b>Component 3: Cross-Media Production</b> Non exam assessment 30% of qualification An individual media production, applying theoretical framework.  A level Media Studies comprises of three components comprising of 30% coursework and 70% exam. Each exam consists of three sections. <b>Component 1: Meanings and representation in the Media.</b> Written examination: 2 hours. 30% of qualification.

Section A: Media language and meanings  
Section B: Representation and meanings  
Section C: Contextual study - representations

**Component 2: Media Forms and Products in Depth**

Written examination: 3 hours

40% of qualification.

Section A - Television in the global age

Section B - Magazines: mainstream and alternative media

Section C - Media in the online age

**Component 3: Cross-Media Production**

Non exam assessment

30% of qualification

An individual cross-media production, applying theoretical framework and digital convergence.

**What does this course lead to?**

Many Media students continue their interests in Media Studies by entering into the creative media industries or continue to study Media in Higher Education. Professional jobs include: Web Designer, Game Designer, Art Director, Filmmaker, Graphic Designer, Film and Video Editor, Producer, Animator, Advertising, News and Journalism. Careers in the Television and Music Industry are also areas students may consider working in.

**Who should I contact for more information?**

Mr Tomkins

<b>MODERN FOREIGN LANGUAGES - GERMAN, FRENCH AND SPANISH</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
Grade 5 in German, French or Spanish
<b>What are the benefits of studying this course? What will I gain from it?</b>
<ul style="list-style-type: none"> <li>• If you are interested in languages and communication and enjoy learning about other cultures and ways of life, then this course is for you. It opens up many exciting opportunities for future study, employment and travel.</li> <li>• If you are interested in the business world, in travel, in literature or journalism, then you are likely to enjoy languages at A level. Having language skills shows that you are a strong communicator and sets you apart from the hundreds of other applicants who are limited to English. These skills are increasingly in demand for a wide range of customer service roles.</li> <li>• Having a language to AS or A level significantly improves your employability – and your pay; recent studies show that language skills can earn you an extra £5000 a year. The UK has a shortage not just of specialist linguists, but also of people who can combine language skills with other specialisms, such as law or engineering.</li> </ul>
<b>What will I study?</b>
<p><b>Year 12 German / French / Spanish</b>  <i>Media:</i> television, advertising &amp; communication technology  <i>Popular culture:</i> cinema, music, fashion  <i>Healthy living:</i> sport &amp; exercise, health &amp; well-being, holidays  <i>Family &amp; Relationships:</i> relationships within the family, friendships, marriage &amp; partnerships</p> <p><b>Year 13 German / French / Spanish</b>  <i>Environment:</i> pollution, energy and protecting the planet  <i>The multi-cultural society:</i> immigration, integration and racism  <i>Contemporary social issues:</i> wealth and poverty, law and order and the impact of scientific and technological progress</p> <p><i>Two cultural topics:</i> for example, the study of a novelist/dramatist/poet from a target language-speaking country; the study of a target language speaking region; the study of a director/architect/musician/painter from a target language-speaking country/ community.</p>
<b>How will I be assessed?</b>
<p>PAPER 1: LISTENING, READING and WRITING 45%  PAPER 2: WRITING 25%  PAPER 3: SPEAKING 30%</p>
<b>What does this course lead to?</b>
<p>There will be a wide range of options open to you with an A level in languages:</p> <ul style="list-style-type: none"> <li>• Degree courses in languages</li> <li>• Degree in another subject with a language option module</li> <li>• A wider choice of careers in the UK and abroad. According to a recent business survey, 'Being able to speak other languages is a skill that gets you ahead.'</li> </ul>
<b>Who should I contact for more information?</b>
Miss K Lees

<b>MUSIC</b>
<b>Exam board:</b> Pearson BTEC
<b>Entry requirement:</b>
Level 2 Performing Arts or Music would be desirable but not essential.
<b>What are the benefits of studying this course? What will I gain from it?</b>
You will develop your skills further in Music. This will prepare you to apply for Music at both University and College. If you are not thinking of taking it beyond sixth form it will give you an interest to follow in your personal life, as well as confidence in presenting ideas, problem solving and creative thinking in your working life.
<b>What will I study?</b>
<p>The units which are included in Music are:</p> <ul style="list-style-type: none"> <li>● Music performance techniques</li> <li>● Pop music in practice</li> <li>● Solo performer</li> <li>● Working as a musical ensemble</li> <li>● Music in the community</li> <li>● Song writing</li> <li>● Live sound</li> <li>● Session musician</li> </ul> <p>You would work on six units: Music Performance Techniques being compulsory you would then choose five others to complete.</p>
<b>How will I be assessed?</b>
You will be set assignments throughout the two years to complete the units, which consist of both written and performance tasks. These are all marked internally and then sampled by an external moderator. The grades are Pass, Merit, Distinction and Distinction* and are awarded UCAS points for university entry in the same way as A Levels.
<b>What does this course lead to?</b>
The course can lead to entry at university or to a specific Performing Arts College. Careers include musician, session musician, music therapist, music producer, radio DJ, sound engineer, producer, composer, music agent, music journalist, music teacher.
<b>Who should I contact for more information?</b>
Mrs Hill or Miss Sauvage

<b>PERFORMING ARTS</b>
<b>Exam board:</b> Pearson BTEC
<b>Entry requirement:</b>
Level 2 Performing Arts would be desirable but not essential.
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>You will develop your skills further in Dance, Drama or Musical Theatre, and have the opportunity to study them combined together if you choose to. This will prepare you to apply for Dance, Music, Theatre and Performing Arts at both university and college.</p> <p>If you are not thinking of taking it beyond sixth form it will give you an interest to follow in your personal life, as well as confidence in presenting ideas, problem solving and creative thinking in your working life.</p>
<b>What will I study?</b>
<p>The units which are included in Performing Arts are:</p> <ul style="list-style-type: none"> <li>● Performing to an Audience (compulsory)</li> <li>● Variety Performance</li> <li>● Musical Theatre</li> <li>● Developing Physical Theatre</li> <li>● Healthy Performer</li> <li>● Choreographing Dance</li> <li>● Dance Performer</li> <li>● Urban Dance</li> <li>● Jazz Dance</li> <li>● Devising Plays</li> <li>● Auditions for Actors</li> <li>● TIE - Theatre in Education</li> <li>● Script Writing</li> <li>● Auditions for Actors</li> <li>● Devising plays</li> <li>● Contemporary Theatre Performance</li> <li>● Approaches to Directing</li> <li>● Singing Techniques</li> </ul> <p>You would work on six units: All students would complete Performing to an Audience and then choose five other units depending on whether you are doing Drama, Dance or combined Performing Arts.</p>
<b>How will I be assessed?</b>
<p>You will be set assignments throughout the two years to complete the units, which consists of both written and performance tasks. These are all marked internally and then sampled by an external moderator. The grades are Pass, Merit, Distinction and Distinction* and are awarded UCAS points for university entry in the same way as Academic Level 3 courses (A levels)</p>

**What does this course lead to?**

The course can lead to entry at university or to a specific Performing Arts College.  
Careers include actor, broadcast presenter, dancer, choreographer, therapist in Dance or Drama, makeup artist, production designer for TV, theatre and film, theatre director, theatre manager, front of house, stage manager, cultural arts manager, TIE - Theatre in Education company

**Who should I contact for more information?**

Mrs Hill or Miss Sauvage

<b>PHOTOGRAPHY</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
<p>9-5 GCSE grade in Art or Photography and 9-5 in English would be beneficial to any student wishing to enrol on the course. A GCSE in Media Studies would also provide a good basis for developing creative responses within Photography.</p> <p>It is also necessary for students to have access to a DSLR or bridge camera outside of lessons. The department does have equipment to use during school hours, but the ability to shoot outside of school is paramount to success on the course.</p>
<b>What are the benefits of studying this course? What will I gain from it?</b>
<p>Photography and the manipulation of light is at the heart of all contemporary media, Art, and the modern world which we absorb and reflect. Any young person wishing to pursue a career in the creative industries or advertising/marketing would hold a valuable qualification in A level Photography. An ability to project ideas and creativity through the lens of an analogue or digital camera, either via still images, moving image, or digital software is at the heart of this subject. Photography provides an exciting and limitless avenue for self-expression beyond the pencil and paintbrush.</p>
<b>What will I study?</b>
<p>Over two years of study, students will learn the basic principles of photography using film and digital media. They will explore the historical magic of traditional black and white photography in our dark room, through to the use of studio photography and digital manipulation with the newest version of Adobe Photoshop in our Mac suite.</p> <p>Unit 1 is entitled 'Deconstruction' where practical and contextual understanding is developed in tandem. Both the technical attributes, and theoretical basis of established photographic masters are examined. We take Yr12 on a gallery visit during term 1 or 2 which forms the contextual reference point for a 'mini project' where students are encouraged to utilise new found skills and understanding in their own creative expression. This visit is determined by whichever appropriate exhibition is being curated at one of the many Photography galleries in London between Sept and November.</p> <p>Following a series of further technical workshops, students will then complete a second more refined personal project up to Easter in Y12. At the heart of this course is a great emphasis on independent and confident self-expression, supported by technical workshops and continual reflection and feedback by teaching staff.</p> <p>After Easter in Y12, students embark on their own 'Personal Investigation' which can take any form their creative thought process sees fit. This investigation comprises a written element of 2000-3000 words where artists and photographers are researched, and contextual understanding is displayed by linking these artists' and photographers' work to their own. It should involve practical experimentation and refinement of ideas in relation to the research undertaken. The written element to the unit is there to support the practical work, and as such strengthens creativity via solid contextual and technical understanding.</p>

**How will I be assessed? (give a breakdown by unit with a clear indication of whether coursework or exam and what percentage each unit is worth)**

Photography is broken down into 60% coursework represented by the 'Personal Investigation', and 40% exam which is 15 hours over three days. The exam follows ten weeks of investigative photography into an exam question theme provided by AQA.

**What does this course lead to?**

This course is the gateway to the creative industries. Professional Photographer, Game Designer, Art Director, Filmmaker, Graphic Designer, or even Architect. An understanding of photography and how to use it as an effective tool for presenting ideas is at the heart of a creative career. An A level in photography is a valuable element to any pathway to university to study a creative subject, from Animation to Fine Art.

**Who should I contact for more information?**

Mr Proctor

<b>PHYSICS</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
Grade 6 in physics or additional science and grade 5 in Maths.
<b>What are the benefits of studying this course? What will I gain from it?</b>
Physics is a well-respected A level that open doors to a vast array of university courses or apprenticeships and careers in science, technology and engineering.
<b>What will I study?</b>
<ul style="list-style-type: none"> <li>Particles and quantum physics</li> <li>Waves and wave behaviour</li> <li>Electricity and electronics</li> <li>Nuclear physics</li> <li>Mechanics</li> <li>Material science</li> <li>Field theory</li> <li>Kinetic theory</li> <li>Thermal physics</li> </ul>
<b>How will I be assessed?</b>
100% exam
<b>What does this course lead to?</b>
Further study of physics and engineering or careers in aerospace, engineering, computer science, technology, nuclear physics and astronomy.
<b>Who should I contact for more information?</b>
Mr Lake

<b>PSYCHOLOGY</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
Grade 5/C in English, Maths and Science.
<b>What are the benefits of studying this course? What will I gain from it?</b>
Psychology is a fascinating subject which looks at how the brain works, how people function and various psychological disorders; their diagnosis and symptoms, and how the disorders are treated.
<b>What will I study?</b>
Y12 Psychology covers social influence, memory, attachment, Psychopathology, biopsychology and psychological approaches and methods.  Y13 Psychology covers options from relationships, gender, development and cognition, schizophrenia, eating behaviour, stress, forensic psychology, aggression and addiction, as well as building on research methods and issues and debates from Y12.
<b>How will I be assessed?</b>
Assessment is by exam, there are three, two hour exams at A level.
<b>What does this course lead to?</b>
This course could lead to reading Psychology at university as well as being useful for other subjects such as business, sports science, law, teaching and English, to name a few. Studying psychology is also useful for careers not just in Psychology and Psychiatry but business, law, social work, teaching, and medicine.
<b>Who should I contact for more information?</b>
Miss Lloyd-Thomas (room 129) or Mr Martin

<b>SOCIOLOGY</b>
<b>Exam board:</b> AQA
<b>Entry requirement:</b>
Grade 5 in English and Maths.
<b>What are the benefits of studying this course? What will I gain from it?</b>
Sociology gives you an understanding of social and cultural issues. It will give you many transferable skills, in particular focused analytical skills and skills suitable for use in business.
<b>What will I study?</b>
Y12 covers Education, Families and households, and research methods Y13 covers Crime and deviance, the Media and Theory, and methods
<b>How will I be assessed?</b>
Assessment is by exam. At A level there are three, two hour exams.
<b>What does this course lead to?</b>
Sociology can lead to studying it at university. It also complements a wide range of other subjects such as Psychology, English, Business, Criminology, Law and Education. Sociology is useful for careers in social work, law, business, marketing, journalism, government and politics, teaching and nursing.
<b>Who should I contact for more information?</b>
Miss Lloyd-Thomas (Room 129) or Mr Martin

## SPORT

**Exam board:** Pearson BTEC Level 3 National Extended Certificate in Sport

### Entry requirement:

Grade C / 5 / Merit or above in NCFE PE / GCSE PE, Science and English.

### What are the benefits of studying this course? What will I gain from it?

This course will allow you to further develop your knowledge and understanding of Physical Education and the impact of sports performance on individuals. You will look at the body's systems in greater detail with regards to how they work together and allow performance to take place. Including the Skeletal System, the Muscular System, the Respiratory System, the Cardiovascular System and the Energy System for Sports Performance.

You will also have to interpret lifestyle factors and health screening data from a scenario and stimulus information in order to develop and justify a fitness training programme and nutritional advice based on these interpretations.

The sports industry is a vast market with many different pathways. For a successful career, you need to understand the scope and breadth of the available opportunities and the steps needed to follow your chosen pathway. Within this course, you will research the different possible careers and the associated job roles in the sports industry, then action plan your development towards achieving a selected career aim. You will analyse your own skills and identify how to develop them into a career through the use of a career plan. You will research your chosen career to understand how to access and progress within it.

You will develop your ability to learn independently, the ability to research actively and methodically to be able to give presentations based on the outcome of your research. You will have the opportunity to fully investigate and research areas of the sporting industry that interest you and begin to plan for and create the necessary documents to begin a career in the sporting industry.

### What will I study?

You will study three mandatory content areas:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Wellbeing.
- Professional Development in the Sports Industry.

You will also study one optional unit from a range of optional units such as:

- Sports Leadership
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance

### How will I be assessed?

You will be assessed in three ways on the course:

**Assignment** - Set and marked internally by your teachers (two units) and moderated by Pearson.

**Task** - Set and marked by Pearson - completed in supervised conditions (80 marks).

**Written Exam** - Set and marked by Pearson (90 marks) 1.5 hours exam.

**What does this course lead to?**

This course can lead to further study in sport and / or higher education. It can also lead to employment in the sports industry in a range of different roles.

**Who should I contact for more information?**

Miss Swift