

Project
Programme of Study: 2020-2021

Discovery - KS3:

Curriculum intent:

In Project we aim for our students to become more confident individuals both academically and socially; to be literate and numerate; to make informed choices that will create a better future for themselves and our global community.

Students will participate in literacy, numeracy and social skills interventions, that provide an excellent foundation for further study, whilst enthusing the students about the world around them. In designing our curriculum, we have included all the aspects that help learners develop practical skills, as well as personal, social and work-related skills; whether it be investigating, observing, experimenting or testing out ideas and thinking about them. Students will be able to work resiliently and independently, but also learn from each other in group or whole-class activities.

Our students will be confident “do-ers” within their community. They will practice using life skills through a range of practical activities. Assessments will be focussed on basic reading, spelling and numeracy skills. We want our students to recognise and engage in the world around them.

Curriculum map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7		<ul style="list-style-type: none"> • IDL Maths • IDL English • Social Skills 	<ul style="list-style-type: none"> • IDL Maths • IDL English • Social Skills 	<ul style="list-style-type: none"> • IDL Maths • IDL English • Social Skills 	<ul style="list-style-type: none"> • IDL Maths • IDL English • Social Skills 	<ul style="list-style-type: none"> • IDL Maths • IDL English • Social Skills
<i>Students learn how to:</i>	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency
<i>Assessment</i>	Reading and spelling age	Reading and spelling age	Reading and spelling age	Spelling age	Reading and spelling age	Reading and spelling age

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	IDL Maths IDL English Prince's trust adaptation Asdan Gardening Project	IDL Maths IDL English Prince's trust adaptation Asdan Gardening Project	Read and Spell IDL Maths IDL English Prince's trust adaptation Asdan Gardening Project	Read and Spell IDL Maths IDL English Asdan Gardening Project	Asdan Gardening Project Read and Spell IDL Maths IDL English Prince's trust adaptation	Asdan Gardening Project Read and Spell IDL Maths IDL English Cookery
<i>Students learn how to:</i>	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency	Touch type, improved spelling ability, boost reading fluency Grow a variety of fruit and vegetables	Grow a variety of fruit and vegetables	Grow a variety of fruit and vegetables and use them within the kitchen.
<i>Assessment</i>	Reading and spelling age assessment	Reading and spelling age assessment	Reading and spelling age assessment	Reading and spelling age assessment		Reading and spelling age assessment

Cross-curricular linking: Year 7

Cross-curricular linking: Year 8

<p>Numeracy and Literacy skills to be taught explicitly throughout and assessed through termly assessments of basic skills.</p> <p>Art- feed the mean competition</p> <p>ICT- use of computers to use the internet appropriately and teach students how to research.</p> <p>Oracy- presentation of using the internet safely and how to be safe on the internet.</p> <p>DT- once a term (T4,5,6) opportunity to cook in food rooms.</p>	<p>PE - energy from food; 8I History - development of ideas, English - debating an issue; 8B Art - plants for textiles and dyes, decoration, English - plant poetry; DT -woodwork; Art - use of colour, 8K DT - design of buildings and appliances, Geography - coping with different environments; 9B Geography - The Green Revolution;</p> <p>Numeracy and Literacy skills to be taught explicitly throughout and assessed through termly assessments of basic skills.</p>
---	--

Discovery Curriculum enhancement (please reference topics that include trips, events or after school clubs):

Social Skills- Oakwood Centre