

EASTHAMPSTEAD PARK COMMUNITY SCHOOL

DISCOVERY



Guide: Understanding your child's Y8 Discovery Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

KS2 Results

These are the scores your child achieved during the KS2 assessments completed in Y6 of Primary School. A score of 100 is considered an 'average' score.

PASS Targets

Students have been asked to set PASS Targets which they will work on to improve their academic and pastoral performance.

Rank Order Assessment

We use formal assessments throughout the academic year to establish where each student is in their learning journey. The assessments are then ranked from top to bottom performer in each subject. Rankings are reported to parents via progress reports.

Why use Rank Order Assessments?

ROA is a way of boosting motivation amongst students. At the end of Y11, students are ranked nationally in all subjects they do. Rank ordering from the start of their learning journey allows students and parents to know where they sit and allows them strive to improve their rankings, and ultimately achieve the best outcome possible for them in their formal results at the end of Y11.

When will Rank Order Assessments take place?

We will assess and rank students 3 times over the course of the academic year in Years 7 to 9. It will take place before each of the Full Progress reports which is then supported by the two Parents Evenings each year, where students and parents/carers can discuss Rank Order assessment with subject teachers

Discovery Reports

Student reports will show the percentage mark achieved for each subject assessment together with a Rank Order placement. Each time Rank Order Assessments take place, student reports will show how many places the student has progressed up or down the ranking from the last reported assessment. Students will also receive an Effort grade as below:

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

A Progress Report is a snapshot of your child's progress.

At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.

How can you support with your child's learning journey?

- *Ensure 100% attendance – poor attendance means students miss out on learning, developing gaps in their knowledge.*
- *Ensure homework is completed – homework consolidates knowledge and understanding from lessons and enables students to develop skills in working independently which they will need to rely on at the end of Y11 during their external exams.*

- *Encourage reading for pleasure – improved reading ages means a better comprehension of the questions asked of them.*
- *Discuss your child's report with them*
- *Ask to see your child's books and work and discuss with them the comments written*