



## Guide: Understanding your child's Destiny Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

### KS2 Results

These are the scores your child achieved during the KS2 assessment completed in Y6 of Primary School. A score of 100 is considered an 'average' score.

### Target

This is the grade which a student should be aiming to achieve. These are set using software which considers the student's performance at Key Stage 2. Targets are aspirational and appropriate to the student's ability and potential; however it is of course possible for a student to exceed their targets with hard work.

### Attainment

This is the grade a student is currently working at using a range of assessment strategies

### Predicted Attainment

This is the grade a student's subject teacher believes they are likely to achieve at the end of their course of study. Predicted grades are based on a teacher's knowledge of a student's ability, classwork, homework, assessments and PPEs.

- GCSE subjects are now graded using the new 9-1 system where 9 is the highest possible pass grade and 1 the lowest.

A grade of 4+ is considered a 'Standard Pass' and a 5-9 grade is a 'Strong Pass'

Any student not reaching the lowest pass grade in a subject will be given a U – Ungraded

- VTQ subjects are graded differently from your typical 9-1 GCSEs

Grades offered on these courses are: Pass, Merit, Distinction & Distinction\*

A Level 1 Pass (L1P), Merit (L1M) or Distinction (L1D) is equivalent to a grade 1, 2 or 3 at GCSE

A Level 2 Pass (L2P) is considered a 'Standard Pass' and is equivalent to a grade 4 at GCSE

A Level 2 Merit (L2M), Distinction L2D) or Distinction\* (L2D\*) are considered a "Strong Pass" and are the equivalent of a 5-9 grade at GCSE

Students who do not score enough marks for a pass grade will be given a Fail

### Attainment Indicator

*This is the letter (for 9-1 courses) or number (for Levelled courses) after the attainment grade*

A or 1	Based on current performance, the pupil is very secure at the given grade. They must work hard to progress in an attempt to achieve a higher grade.
B or 2	Based on current performance, the pupil is secure at the given grade. However, they must continue to work hard to consolidate this grade and begin working towards a higher grade.
C or 3	Based on current performance, the pupil is on track to achieve the given grade but it is not secure. They must work hard to secure this grade and are at risk of dropping to a lower grade.

### Assessment %

This is the percentage mark achieved during formal in-class assessments which they were present for. 'N/A' in this column indicates that for this subject, controlled coursework was the focus at this stage within the curriculum delivery.

**Effort**

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

*A Progress Report is a snapshot of your child's progress.*

*At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.*

*In Destiny we believe that strategies for improvement should be considered within the context of the students' work. This places greater emphasis on the quality of the teacher's feedback of their assignments. We rely on students considering this feedback carefully.*

***Please ask to see your child's books and work and discuss with them the comments written***