



Guide: Understanding your child's Y7 Discovery Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

Rank Order Assessment

We use formal assessments throughout the academic year to establish where each student is in their learning journey. The assessments are then ranked from top to bottom performer in each subject. Rankings are reported to parents via progress reports.

Why use Rank Order Assessments?

ROA is a way of boosting motivation amongst students. At the end of Y11, students are ranked nationally in all subjects they do. Rank ordering from the start of their learning journey allows students and parents to know where they sit and allows them strive to improve their rankings, and ultimately achieve the best outcome possible for them in their formal results at the end of Y11.

When will Rank Order Assessments take place?

We will assess and rank students 3 times over the course of the academic year in Years 7 to 9. It will take place before each of the Full Progress (FP) reports which is then supported by the two Parents Evenings each year, where students and parents/carers can discuss Rank Order assessment with subject teachers

DISCOVERY REPORTS – WHAT DOES IT ALL MEAN?

The mean or average of the four CAT standardised scores from the assessments undertaken in September and reported home. In this example we can see that this student achieved a score of 91 which is below the average national score of 100.

Targets set by Students to improve their academic & pastoral performance. A breakdown of these codes is found at the end of the Student report.

The % mark achieved during the assessment paper set for the subject.

% marks for each subject assessment are sorted from high to low. The highest mark is given the highest rank i.e. a 100% mark would be ranked in position 1 of the year group (except for MFL which are ranked according to the number of students taking either German or Spanish). In this example we can see that out of 167 students in year 7, this student was ranked in 68th place for Science in FP1, and 62nd place in FP2 showing an improvement in their ranking of 6 places.

Students are awarded effort grades per subject taken. A breakdown of the codes used can be found in the report guide.

The grades found here indicate how a Student is performing as against national age related expectations, published in the Subject Assessment Overview document. A breakdown of the codes used can be found in the report guide.

Number of students in the year group, & breakdown of the number of students per MFL subject.

Easthampstead Park Community School
Year 7 Full Progress 2 Report, March 2021

Student's Name: Gabriella Appiah Tutor Group: 7D6 PASS Targets: 1,6, 2,7, 2,7, 1,9 (see PASS Target table below for detail)

This Term's Attendance		Behaviour	
99.4%	Unauthorised Absences: 1 Possible Sessions: 168	Authorised Absences: 0	Please see Class Charts

CAT4 Mean SAS Score: 91 (Average CAT4 Mean Score = 100)

Subject	Teacher	FP1 ROA%	FP1 Rank Order	FP2 ROA %	FP2 Rank Order	FP2 Effort	Age Related Expectations
English*	Mr W. Stear	50	42	0	82	G	R
Maths	Mr S. Powers	54	92	42	78	G	D
Science	Mr E. Peart	55	68	60	62	G	S
Art	Ms C. Thake	23	121	18	123	G	D
Dance	Mrs C. Stevenson	70	79	80	23	E	S
Drama	Mr P. Webster	75	64	75	48	G	S
Design Technology	Mrs M. Cook	75	28	85	16	E	EX
Food & Nutrition	Mrs Z. Wise	74	25	62	51	G	S
Humanities	Mrs T. Dinkelmann	67	77	67	77	G	D
Information Technology	Mr M. Cook	67	31	N/A	N/A	G	S
Modern Languages	Miss K. Lees	72	56	40	58	S	R
Music	Mrs S. Hill	85	30	85	31	E	S
PE	Miss S. Burrows	38	59	38	58	E	D
PSHE	Mr D. Carpenter	N/A	N/A	N/A	N/A	G	N/A

Year 7, FP2 - 166 students (for MFL Rank Order, German: 73, Spanish: 71)

PASS Targets

Students have been asked to set PASS Targets which they will work on to improve their academic and pastoral performance.

CAT4 Mean SAS

The mean or average of the four CAT standardised scores from the assessments undertaken in September and subsequently reported home. A score of 100 is considered an 'average' score.

Rank Order %

Students' assessments will have been marked, and marks will have been transformed into a % out of 100%. You will see what % score your child achieved in each subject in this Rank Order % column.

Rank Order

Assessment % marks will have been sorted from highest to lowest and given the appropriate ranking.

Eg a student who has achieved a 100% score in an assessment would be ranked in 1st place out of the whole cohort taking that subject.

Reports show your child's journey through the 3 FP collection points in the school year, enabling you to see and compare their progress at each assessment point.

Effort

Grades are given as below:

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

Age Related Expectations

These grades give you an idea of how your child is performing as against national age-related expectations. These can be found in the Rank Order Assessment Subject Assessment Overview document you will have received. Grades are given as below:

Ex - Exceeding	The student is consistently exceeding the ARE with little need for support and guidance.
S - Securely Meeting	The student is consistently meeting ARE and/or occasionally exceeding with support and guidance.
D - Developing	The student is making progress towards ARE but sometimes requires support and guidance.
E - Emerging	The student is starting to make progress towards ARE but requires continued support and guidance.
R - Remote Learning	The student assessment has been negatively impacted by a failure to engage in remote learning.

A Progress Report is a snapshot of your child's progress.

At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.

How can you support with your child's learning journey?

- *Ensure 100% attendance – poor attendance means students miss out on learning, developing gaps in their knowledge.*
- *Ensure homework is completed – homework consolidates knowledge and understanding from lessons and enables students to develop skills in working independently which they will need to rely on at the end of Y11 during their external exams.*
- *Encourage reading for pleasure – improved reading ages means a better comprehension of the questions asked of them.*
- *Discuss your child's report with them*
- *Ask to see your child's books and work and discuss with them the comments written*