



Guide: Understanding your child's Y9 Destiny Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

Rank Order Assessment

We use formal assessments throughout the academic year to establish where each student is in their learning journey. The assessments are then ranked from top to bottom performer in each subject. Rankings are reported to parents via progress reports.

Why use Rank Order Assessments?

ROA is a way of boosting motivation amongst students. At the end of Y11, students are ranked nationally in all subjects they do. Rank ordering from the start of their learning journey allows students and parents to know where they sit and allows them strive to improve their rankings, and ultimately achieve the best outcome possible for them in their formal results at the end of Y11.

When will Rank Order Assessments take place?

We will assess and rank students 3 times over the course of the academic year in Years 7 to 9. It will take place before each of the Full Progress reports which is then supported by the two Parents Evenings each year, where students and parents/carers can discuss Rank Order assessment with subject teachers

DESTINY REPORTS – WHAT DOES IT ALL MEAN?

Targets set by Students to improve their academic & pastoral performance.

Easthampstead Park Community School
Year 9 Full Progress Report 2, March 2021

DESTINY

Student's Name: [REDACTED] → PASS Targets: 5.2, 8.1, 7.2 (see PASS Targets table below for detail)

The % mark achieved during the assessment paper set for the subject.

The % marks for each subject are sorted into order and given a rank, the higher the % mark achieved, the higher the ranking ie a 100% mark would be ranked in position 1 out of the number of students in the cohort. In this example we can see that for the FP1 English assessments, out of 174 students, this student was ranked 131st in their year, and in 106th place in FP2, an improvement of 25 places.

These are the scores achieved during the KS2 assessments completed in Y6 of Primary School. In this example we can see that this student achieved an average score of 107, just over the average national score of 100.

Attendance		Behaviour	
90.1%	Unauthorised Absences: 10 Authorised Absences: 4	Possible Sessions: 142 Number of Lates: Please refer to Class Charts	Please refer to Class Charts

KS2 Results (Average Score = 100)
KS2 Average Result: 99 KS2 English Result: 97 KS2 Maths Result: 96

Subject	Teacher	ROA % FP1	Rank Order FP1	ROA % FP2	Rank Order FP2	ROA % FP3	Rank Order FP3	Effort	Age Related Expectations
English 174 Students	Miss Pettipas	33	131	0	106			S	R
Maths 174 Students	Mr Powers	23	115	30	107			G	E
Science 174 Students	Miss Swift	29	118	0	142			E	E

Students are awarded effort grades per subject taken. A breakdown of the codes used can be found in the report guide.

The grades found here indicate how a Student is performing as against national age related expectations, published in the Subject Assessment Overview document. A breakdown of the codes used can be found in the report guide.

PASS Targets

Students have been asked to set PASS Targets which they will work on to improve their academic and pastoral performance.

KS2 Results

These are the scores your child achieved during the KS2 assessments completed in Y6 of Primary School. A score of 100 is considered an 'average' score.

Rank Order %

Students' assessments will have been marked, and marks will have been transformed into a % out of 100%. You will see what % score your child achieved in each subject in this Rank Order % column.

Rank Order

Assessment % marks will have been sorted from highest to lowest and given the appropriate ranking.

Eg a student who has achieved a 100% score in an assessment would be ranked in 1st place out of the whole cohort taking that subject.

Reports show your child's journey through the 3 FP collection points in the school year, enabling you to see and compare their progress at each assessment point.

Effort

Grades are given as below:

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

Age Related Expectations

These grades give you an idea of how your child is performing as against national age-related expectations. These can be found in the Rank Order Assessment Subject Assessment Overview document you will have received. Grades are given as below:

Ex - Exceeding	The student is consistently exceeding the ARE with little need for support and guidance.
S - Securely Meeting	The student is consistently meeting ARE and/or occasionally exceeding with support and guidance.
D - Developing	The student is making progress towards ARE but sometimes requires support and guidance.
E - Emerging	The student is starting to make progress towards ARE but requires continued support and guidance.
R - Remote Learning	The student assessment has been negatively impacted by a failure to engage in remote learning.

A Progress Report is a snapshot of your child's progress.

At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.

How can you support with your child's learning journey?

- *Ensure 100% attendance – poor attendance means students miss out on learning, developing gaps in their knowledge.*
- *Ensure homework is completed – homework consolidates knowledge and understanding from lessons and enables students to develop skills in working independently which they will need to rely on at the end of Y11 during their external exams.*
- *Encourage reading for pleasure – improved reading ages means a better comprehension of the questions asked of them.*
- *Discuss your child's report with them*
- *Ask to see your child's books and work and discuss with them the comments written*