

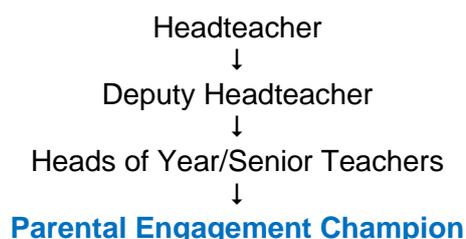
King's Academy Easthampstead Park

Job description - Parental Engagement Champion



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| Location: Easthampstead Park | Department: Raising Standards |
| <p>Pay Grade: NJC-I6 £17,776 per annum (£11.73 per hour) including London Weighting and Holiday Entitlement.</p> <p>35 hours per week as described below, term time only</p> <p>The school working hours are between 7am and 6pm, Monday to Friday</p> <p>Your core hours will be 8.30am to 4.00pm – Monday to Friday (including a half hour unpaid lunch break)</p> <p><i>Although most work will be during these hours some flexibility would be required for after school or evening meetings which you would manage within your working week in agreement with your Line Manager</i></p> | <p>Accountable to: Deputy Headteacher Raising Standards</p> |

DESIGNATION OF POST AND POSITION WITHIN DEPARTMENTAL STRUCTURE



The job description identifies the responsibilities attached to your post.

This job description is subject to amendment from time to time within the conditions of employment, as the needs of the school require, but only to an extent consistent with those conditions of employment and only after consultation with you.

All post holders are expected to support the schools' vision, values and beliefs and familiarise themselves with school policies and procedures and to reinforce these with students, parents and partners where appropriate

Job purpose

- To support with pupil welfare.
- To develop good relationships with parents/carers of children at the school and encourage parental involvement in the school and its activities.
- To be proactive and inclusive in identifying needs; and support children and families with information, advice and guidance in parent-craft and children's upbringing.
- To investigate concerns raised by parents, pupils and teachers as agreed by the Headteacher.
- To be part of school initiatives for targeting support for individual pupils or groups of pupils and their families with an emphasis on PP students.

- To oversee the organisation and running of Parents' Evenings and other parental events, including overseeing the online parent booking system.

Designation of post and position within the Department Structure

The post holder will work as part of the Raising Standards Team. The post holder will be directly linked to the Senior Teacher Discovery and Senior Teacher Destiny. The Deputy Headteacher - Raising Standards will retain strategic oversight.

Main duties and responsibilities

- Establish and foster good relationships with all parents/carers of children at the school.
- To support within student welfare.
- Encourage involvement of all parents in the school and its activities.
- Build relationships with new parents and assist in induction sessions.
- Support students that join part way through the year, liaising with parents, organising tours and supporting students on their first day and first few weeks, organisation of timetables.
- Promote the self-esteem of parents/carers, and help them communicate openly and provide good parenting. Discuss, when necessary, in a confidential manner, difficulties at home.
- Support inclusive practice, focus work on preventative and early intervention activities, and with vulnerable and 'yet to be reached' children and families.
- Liaise with the HOY and, if necessary, the school's SENCO, Headteacher, Child Protection Officer, Education Welfare Officer, or Behaviour Support Team (and other agencies) regarding issues that have arisen during the week and how to help and support the child and family move forward.
- Liaise with the SLT/HOY regarding key PP students including making contact with home.
- Understand the impact of good attendance for the child, support with first day calls, and conduct follow up interviews with students who are late to school to remove barriers to engagement.
- Give pastoral support to pupils in school by talking through problems at regular times.
- Collect and collate appropriate work for key students absent from lessons/school.
- Share information on practical childcare and parenting skills.
- Be trained and facilitate group family support sessions using published materials.
- Keep up to date on the range of agencies working locally in order to maintain knowledge of, and share, services that parents might be signposted to.
- Discuss with future secondary/past primary school (as appropriate and if necessary) the pupil's situation in a confidential manner to help the pupil progress.
- Liaise with other FSAs in feeder schools and be part of the Transition team at EPCS.
- Actively promote family support services provided.
- Keep effective records and provide data, as required, for school and Local Authority needs.
- Provide cover for team members with teaching responsibilities to enable them to attend meetings and training linked to their roles in school.
- Be a First Aider in school and respond when necessary.
- Participate fully in regular supervision sessions, staff appraisal and in-service training.

- Take part in the appraisal process in school, taking responsibility for your own professional development, undertaking training as appropriate.
- To undertake other duties appropriate to the grading of the post as required.

Scope of Job (Budgetary/Resource control, Impact)

There are no budgetary responsibilities linked to this role - budget responsibility is held by the AHT Raising Standards.

Resources provided include access to a terminal for word processing; Google docs, SIMS system access.

Impact on Community

- Handle personal enquiries and concerns, possibly challenging, from parents and students.
- Liaison with other Family Support Advisors and Family Outreach Workers.

Employees working with children, young people and vulnerable adults have a responsibility for safeguarding and promoting their welfare.

The post holder is responsible for ensuring the school child protection policy is adhered to and concerns raised in accordance with this policy. An enhanced DBS check will be undertaken.

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| | Essential | Desirable |
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| Qualifications and training | <ul style="list-style-type: none"> • Good standard of both spoken and written English • Attainment of a Level 2 qualification in a relevant subject • First Aid qualification (training to be provided) | <ul style="list-style-type: none"> • Work experience within a school or college environment |
| Competence Summary (Knowledge, abilities, skills and experience) | <ul style="list-style-type: none"> • Working within a team to provide consistency and to reach agreed objectives • Knowledge of issues affecting families and parenting needs of children • Knowledge of available support services and referral routes • Demonstrate experience of delivering individual or group-based support • Knowledge of Pupil Premium students and reasons for designation <p>Ability to:</p> <ul style="list-style-type: none"> • Relate to young people and adults in an empathetic manner • Work with school staff to identify those families who need support • Build relationships with students and their families • Deal with difficult situations and/or individuals in a calm, fair but effective manner • Support learning by giving constructive feedback and coaching • Understand different professional roles and perspectives • Use ICT effectively, especially Excel. • Prioritise workload and work to deadlines | <ul style="list-style-type: none"> • A good knowledge of the local community and school • Experience of working with students, parents, staff and the local community • Experience of multi-agency working, preferably including childcare, health and social care • Experience of community/voluntary/parent/partner agency links • Confident and knowledgeable about CAF processes • Up-to-date knowledge and understanding of safeguarding matters • Knowledge of special educational needs <p>Ability to:</p> <ul style="list-style-type: none"> • Facilitate groups |

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| <p>Work related personal requirements</p> | <ul style="list-style-type: none"> • Empathy, Resilience, Persistence • Excellent communication, listening and observation skills • Ability to work confidentially and as part of a team and use own initiative when required • Genuinely care for the wellbeing of children, parents and families • Be approachable and have empathy with people in a range of circumstances • A commitment to inclusive education • Work flexibly (including evenings, weekends and holidays, by prior agreement) and manage own time to best effect | |
| <p>Other work requirements</p> | <ul style="list-style-type: none"> • Able to identify training needs and participate in training and development activities to address these and share knowledge with others • A satisfactory enhanced DBS check which the school will undertake • Full UK driving licence • First Aid qualification (for which training will be provided and an allowance paid) | |